

Dear students,

Welcome to another week of online learning! Thank you to all those that completed the work I assigned last week.

The **Google Meet** will be on Monday, May 4 at 1 PM. Please check your email for the Google Meet invitation. The Google Meet continues to be used to check-in and have a question/answer period for help with anything you might need.

Every week you will be expected to complete the work sent in the Google Doc and it will need to be completed on the Friday of every week.

All work needs to be submitted to me by email at krystal.martin@ocsb.ca or you can place it in your Hapara folder under French. Please make sure to give your work a title so I can easily find it.

Please see below for this week's work:

French

Instructions:	Assignment:
<ol style="list-style-type: none">1. Please click below and read through slides 1-8. Le français - Le 4-8 mai2. This week in French, we will focus on:<ol style="list-style-type: none">a. Music: Please completeb. Writing: Write a journal entry in the present tense about your favourite genre of music.c. (Optional*) French practice: Practice your French skills on duolingo.	<ol style="list-style-type: none">1. Please visit the website in the slide (slide #4) to discover the 5 groups of instruments and how they sound.2. Listen and compare 4 different theme songs based on :<ol style="list-style-type: none">a. Tempo and dynamics.b. Did you like the song?c. Which instrument did you hear?3. Pick a song you like. Close your eyes and listen to the lyrics. Draw a picture of what you see happening in the song.4. Go to https://www.duolingo.com/

Social Studies

Instructions:	Assignment:
<p>This week, we will continue to work through our Social Studies unit on Early Societies.</p> <ol style="list-style-type: none">1. Please click below and read slides 11-18. Les premières sociétés2. While reading through these slides, you will be comparing the métis and inuit societies on:<ol style="list-style-type: none">a. Housingb. Foodc. Educationd. Transportatione. Clothing	<ol style="list-style-type: none">1. Take notes while reading through slides 11-18.2. Make a copy of the comparison table <u>attached on slide 11</u>.3. Add your own notes/information into the table. This will be a working document meaning that you will continue to add information week by week.

If you have any questions at all, please feel free to ask me during the Google Meet or send me an email.

I will be grading your work and expect you to do your very best just as if we were in class. Bonne chance!

- *Mme Martin*