

Dear students,

Welcome to another week of online learning! Thank you to all those that completed the work I assigned last week.

The **Google Meet** will be on Monday, May 11 at 1 PM. Please check your email for the Google Meet invitation. The Google Meet continues to be used to check-in and have a question/answer period for help with anything you might need.

Every week you will be expected to complete the work sent in the Google Doc and it will need to be completed on the Friday of every week.

All work needs to be submitted to me by email at krystal.martin@ocsb.ca or you can place it in your Hapara folder under French. Please make sure to give your work a title so I can easily find it.

Please see below for this week's work:

French

Instructions:	Assignment:
<ol style="list-style-type: none">1. Please click below and read through slides 1-8. Le français - Le 11-15 mai2. This week in French, we will focus on:<ol style="list-style-type: none">a. Music: Discover some world instruments and begin learning how to read music.b. Writing: Write a journal entry in the present tense about your favourite world instrument.c. (Optional*) French practice: Practice your French skills on duolingo.	<ol style="list-style-type: none">1. Please visit the website in the slide (slide #3) to discover a world instrument by clicking on a continent.2. Write a journal entry on your favourite instrument in the present tense.3. On slide #7, visit the 2 websites provided to practice how to read music notes.4. On Slide #8, complete the music note sheet. Please print and write your answers underneath each note or type your answers in a separate google doc.5. Go to https://www.duolingo.com/

Social Studies

Instructions:	Assignment:
<p>This week, we will continue to work through our Social Studies unit on Early Societies.</p> <ol style="list-style-type: none">1. Please click below and read slides 19-25. Les premières sociétés2. While reading through these slides, you will be comparing the métis and inuit societies on:<ol style="list-style-type: none">a. Social organizationb. Roles of men, women and children; rich/poorc. Religiond. Scientific advancements	<ol style="list-style-type: none">1. Take notes while reading through slides 19-25.2. Make a copy of the comparison table <u>attached on slide 11</u>.3. Add your own notes/information into the table. This will be a working document meaning that you will continue to add information week by week.

If you have any questions at all, please feel free to ask me during the Google Meet or send me an email.

I will be grading your work and expect you to do your very best just as if we were in class. Bonne chance!

- *Mme Martin*